

S1501

EDUCATIONAL ATTAINMENT
2012-2016 American Community Survey 5-Year Estimates

Tell us what you think. [Provide feedback to help make American Community Survey data more useful for you.](#)

Although the American Community Survey (ACS) produces population, demographic and housing unit estimates, it is the Census Bureau's Population Estimates Program that produces and disseminates the official estimates of the population for the nation, states, counties, cities and towns and estimates of housing units for states and counties.

Supporting documentation on code lists, subject definitions, data accuracy, and statistical testing can be found on the American Community Survey website in the [Data and Documentation](#) section.

Sample size and data quality measures (including coverage rates, allocation rates, and response rates) can be found on the American Community Survey website in the [Methodology](#) section.

Versions of this table are available for the following years:

- 2016**
- 2015**
- 2014**
- 2013**
- 2012**
- 2011**
- 2010**
- 2009**

Subject	Mount Lebanon township, Allegheny County, Pennsylvania											
	Total		Percent		Males		Percent Males		Females		Percent Females	
	Estimate	Margin of Error	Estimate	Margin of Error	Estimate	Margin of Error	Estimate	Margin of Error	Estimate	Margin of Error	Estimate	Margin of Error
Population 18 to 24 years	1,315	+/-244	(X)	(X)	602	+/-149	(X)	(X)	713	+/-157	(X)	(X)
Less than high school graduate	136	+/-58	10.3%	+/-4.5	91	+/-49	15.1%	+/-8.9	45	+/-39	6.3%	+/-5.2
High school graduate (includes equivalency)	346	+/-138	26.3%	+/-9.0	179	+/-97	29.7%	+/-12.5	167	+/-81	23.4%	+/-10.9
Some college or associate's degree	480	+/-141	36.5%	+/-8.5	191	+/-88	31.7%	+/-11.9	289	+/-113	40.5%	+/-12.6
Bachelor's degree or higher	353	+/-112	26.8%	+/-6.8	141	+/-66	23.4%	+/-10.5	212	+/-92	29.7%	+/-11.2
Population 25 years and over	23,675	+/-394	(X)	(X)	11,094	+/-329	(X)	(X)	12,581	+/-318	(X)	(X)
Less than 9th grade	210	+/-96	0.9%	+/-0.4	114	+/-68	1.0%	+/-0.6	96	+/-65	0.8%	+/-0.5
9th to 12th grade, no diploma	247	+/-112	1.0%	+/-0.5	131	+/-84	1.2%	+/-0.8	116	+/-67	0.9%	+/-0.5
High school graduate (includes equivalency)	2,956	+/-380	12.5%	+/-1.5	815	+/-190	7.3%	+/-1.7	2,141	+/-274	17.0%	+/-2.1
Some college, no degree	2,667	+/-309	11.3%	+/-1.3	1,322	+/-214	11.9%	+/-1.9	1,345	+/-202	10.7%	+/-1.6
Associate's degree	1,292	+/-191	5.5%	+/-0.8	557	+/-150	5.0%	+/-1.3	735	+/-145	5.8%	+/-1.1
Bachelor's degree	8,150	+/-539	34.4%	+/-2.3	3,843	+/-366	34.6%	+/-3.1	4,307	+/-347	34.2%	+/-2.6
Graduate or professional degree	8,153	+/-436	34.4%	+/-1.8	4,312	+/-248	38.9%	+/-2.4	3,841	+/-299	30.5%	+/-2.3
Percent high school graduate or higher	(X)	(X)	98.1%	+/-0.6	(X)	(X)	97.8%	+/-0.9	(X)	(X)	98.3%	+/-0.8
Percent bachelor's degree or higher	(X)	(X)	68.9%	+/-2.0	(X)	(X)	73.5%	+/-2.8	(X)	(X)	64.8%	+/-2.3
Population 25 to 34 years	3,396	+/-347	(X)	(X)	1,721	+/-231	(X)	(X)	1,675	+/-233	(X)	(X)
High school graduate or higher	3,370	+/-346	99.2%	+/-0.9	1,719	+/-232	99.9%	+/-0.3	1,651	+/-235	98.6%	+/-1.8
Bachelor's degree or higher	2,618	+/-327	77.1%	+/-5.1	1,279	+/-232	74.3%	+/-7.7	1,339	+/-198	79.9%	+/-6.1
Population 35 to 44 years	4,111	+/-241	(X)	(X)	1,962	+/-161	(X)	(X)	2,149	+/-178	(X)	(X)
High school graduate or higher	4,045	+/-247	98.4%	+/-1.4	1,921	+/-154	97.9%	+/-2.2	2,124	+/-177	98.8%	+/-1.8
Bachelor's degree or higher	3,256	+/-261	79.2%	+/-4.3	1,483	+/-150	75.6%	+/-6.6	1,773	+/-182	82.5%	+/-5.2
Population 45 to 64 years	9,640	+/-323	(X)	(X)	4,714	+/-206	(X)	(X)	4,926	+/-222	(X)	(X)
High school graduate or higher	9,519	+/-332	98.7%	+/-0.8	4,636	+/-214	98.3%	+/-1.4	4,883	+/-224	99.1%	+/-0.8
Bachelor's degree or higher	7,026	+/-369	72.9%	+/-3.2	3,534	+/-216	75.0%	+/-4.0	3,492	+/-226	70.9%	+/-3.8
Population 65 years and over	6,528	+/-324	(X)	(X)	2,697	+/-229	(X)	(X)	3,831	+/-271	(X)	(X)
High school graduate or higher	6,284	+/-306	96.3%	+/-1.6	2,573	+/-216	95.4%	+/-3.0	3,711	+/-248	96.9%	+/-1.7
Bachelor's degree or higher	3,403	+/-274	52.1%	+/-3.5	1,859	+/-212	68.9%	+/-6.1	1,544	+/-193	40.3%	+/-4.3

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	Total		Percent		Males		Percent Males		Females		Percent Females	
	Estimate	Margin of Error	Estimate	Margin of Error	Estimate	Margin of Error	Estimate	Margin of Error	Estimate	Margin of Error	Estimate	Margin of Error
RACE AND HISPANIC OR LATINO ORIGIN BY EDUCATIONAL ATTAINMENT												
White alone	22,163	+/-438	(X)	(X)	10,220	+/-321	(X)	(X)	11,943	+/-338	(X)	(X)
High school graduate or higher	21,777	+/-435	98.3%	+/-0.6	10,013	+/-314	98.0%	+/-0.9	11,764	+/-336	98.5%	+/-0.7
Bachelor's degree or higher	15,118	+/-540	68.2%	+/-2.1	7,472	+/-331	73.1%	+/-3.0	7,646	+/-363	64.0%	+/-2.4
White alone, not Hispanic or Latino	21,854	+/-434	(X)	(X)	10,039	+/-319	(X)	(X)	11,815	+/-320	(X)	(X)
High school graduate or higher	21,469	+/-429	98.2%	+/-0.6	9,833	+/-312	97.9%	+/-0.9	11,636	+/-318	98.5%	+/-0.7
Bachelor's degree or higher	14,867	+/-542	68.0%	+/-2.2	7,292	+/-349	72.6%	+/-3.1	7,575	+/-348	64.1%	+/-2.5
Black alone	237	+/-132	(X)	(X)	174	+/-94	(X)	(X)	63	+/-53	(X)	(X)
High school graduate or higher	232	+/-131	97.9%	+/-4.3	170	+/-92	97.7%	+/-5.3	62	+/-53	98.4%	+/-5.1
Bachelor's degree or higher	126	+/-98	53.2%	+/-26.9	101	+/-76	58.0%	+/-26.8	25	+/-37	39.7%	+/-44.5
American Indian or Alaska Native alone	10	+/-13	(X)	(X)	4	+/-7	(X)	(X)	6	+/-11	(X)	(X)
High school graduate or higher	10	+/-13	100.0%	+/-78.0	4	+/-7	100.0%	+/-100.0	6	+/-11	100.0%	+/-100.0
Bachelor's degree or higher	4	+/-7	40.0%	+/-60.0	4	+/-7	100.0%	+/-100.0	0	+/-21	0.0%	+/-100.0
Asian alone	1,056	+/-255	(X)	(X)	556	+/-156	(X)	(X)	500	+/-126	(X)	(X)
High school graduate or higher	990	+/-236	93.8%	+/-6.2	522	+/-132	93.9%	+/-9.1	468	+/-129	93.6%	+/-8.3
Bachelor's degree or higher	922	+/-228	87.3%	+/-7.1	496	+/-127	89.2%	+/-10.5	426	+/-132	85.2%	+/-11.2
Native Hawaiian and Other Pacific Islander alone	0	+/-21	(X)	(X)	0	+/-21	(X)	(X)	0	+/-21	(X)	(X)
High school graduate or higher	0	+/-21	-	**	0	+/-21	-	**	0	+/-21	-	**
Bachelor's degree or higher	0	+/-21	-	**	0	+/-21	-	**	0	+/-21	-	**
Some other race alone	85	+/-80	(X)	(X)	85	+/-80	(X)	(X)	0	+/-21	(X)	(X)
High school graduate or higher	85	+/-80	100.0%	+/-23.0	85	+/-80	100.0%	+/-23.0	0	+/-21	-	**
Bachelor's degree or higher	51	+/-69	60.0%	+/-45.1	51	+/-69	60.0%	+/-45.1	0	+/-21	-	**
Two or more races	124	+/-69	(X)	(X)	55	+/-46	(X)	(X)	69	+/-44	(X)	(X)
High school graduate or higher	124	+/-69	100.0%	+/-16.5	55	+/-46	100.0%	+/-32.2	69	+/-44	100.0%	+/-27.2
Bachelor's degree or higher	82	+/-54	66.1%	+/-25.3	31	+/-31	56.4%	+/-48.7	51	+/-36	73.9%	+/-14.6
Hispanic or Latino Origin	355	+/-125	(X)	(X)	215	+/-105	(X)	(X)	140	+/-67	(X)	(X)
High school graduate or higher	354	+/-125	99.7%	+/-1.3	214	+/-105	99.5%	+/-2.2	140	+/-67	100.0%	+/-14.8
Bachelor's degree or higher	263	+/-120	74.1%	+/-15.3	180	+/-99	83.7%	+/-16.8	83	+/-63	59.3%	+/-30.8
POVERTY RATE FOR THE POPULATION 25 YEARS AND OVER FOR WHOM POVERTY STATUS IS DETERMINED BY EDUCATIONAL ATTAINMENT LEVEL												
Less than high school graduate	(X)	(X)	22.0%	+/-14.2	(X)	(X)	5.9%	+/-9.2	(X)	(X)	47.5%	+/-28.3
High school graduate (includes equivalency)	(X)	(X)	13.1%	+/-5.6	(X)	(X)	10.3%	+/-9.0	(X)	(X)	14.3%	+/-5.4

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Some college or associate's degree	(X)	(X)	8.4%	+/-3.1	(X)	(X)	7.1%	+/-4.2	(X)	(X)	9.5%	+/-5.1
Bachelor's degree or higher	(X)	(X)	2.9%	+/-0.8	(X)	(X)	2.4%	+/-0.9	(X)	(X)	3.5%	+/-1.2
MEDIAN EARNINGS IN THE PAST 12 MONTHS (IN 2016 INFLATION-ADJUSTED DOLLARS)												
Population 25 years and over with earnings	57,180	+/-3,434	(X)	(X)	76,276	+/-4,264	(X)	(X)	40,732	+/-3,701	(X)	(X)
Less than high school graduate	-	**	(X)	(X)	-	**	(X)	(X)	-	**	(X)	(X)
High school graduate (includes equivalency)	22,193	+/-4,214	(X)	(X)	32,933	+/-15,029	(X)	(X)	21,140	+/-2,589	(X)	(X)
Some college or associate's degree	33,575	+/-5,792	(X)	(X)	41,615	+/-13,079	(X)	(X)	21,300	+/-7,998	(X)	(X)
Bachelor's degree	54,503	+/-3,941	(X)	(X)	71,905	+/-6,008	(X)	(X)	39,759	+/-5,923	(X)	(X)
Graduate or professional degree	84,462	+/-5,724	(X)	(X)	102,882	+/-4,792	(X)	(X)	59,608	+/-5,064	(X)	(X)

Source: U.S. Census Bureau, 2012-2016 American Community Survey 5-Year Estimates

Explanation of Symbols:

- An "***" entry in the margin of error column indicates that either no sample observations or too few sample observations were available to compute a standard error and thus the margin of error. A statistical test is not appropriate.
- An "-" entry in the estimate column indicates that either no sample observations or too few sample observations were available to compute an estimate, or a ratio of medians cannot be calculated because one or both of the median estimates falls in the lowest interval or upper interval of an open-ended distribution.
- An "-" following a median estimate means the median falls in the lowest interval of an open-ended distribution.
- An "+" following a median estimate means the median falls in the upper interval of an open-ended distribution.
- An "****" entry in the margin of error column indicates that the median falls in the lowest interval or upper interval of an open-ended distribution. A statistical test is not appropriate.
- An "*****" entry in the margin of error column indicates that the estimate is controlled. A statistical test for sampling variability is not appropriate.
- An 'N' entry in the estimate and margin of error columns indicates that data for this geographic area cannot be displayed because the number of sample cases is too small.
- An '(X)' means that the estimate is not applicable or not available.

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see [Accuracy of the Data](#)). The effect of nonsampling error is not represented in these tables.

Questions for "wage and salary" and "tips, bonuses and commissions" were asked separately for the first time during non-response follow-up via Computer Assisted Telephone Interview (CATI) and Computer Assisted Personal Interview (CAPI). Prior to 2013 these questions were asked in combination, "wages, salary, tips, bonuses and commissions."

While the 2012-2016 American Community Survey (ACS) data generally reflect the February 2013 Office of Management and Budget (OMB) definitions of metropolitan and micropolitan statistical areas; in certain instances the names, codes, and boundaries of the principal cities shown in ACS tables may differ from the OMB definitions due to differences in the effective dates of the geographic entities.

Estimates of urban and rural population, housing units, and characteristics reflect boundaries of urban areas defined based on Census 2010 data. As a result, data for urban and rural areas from the ACS do not necessarily reflect the results of ongoing urbanization.